



# Champion EDUCATION TRUST

## POLICY STATEMENT ON PROVIDER ACCESS

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2	23/11/2022	Updated in line with changes to statutory guidance after June 2022 consultation period.
3	04/03/2024	Updated with destinations data for 2023 leavers.

A family of Schools

# POLICY STATEMENT ON PROVIDER ACCESS

## INTRODUCTION

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## STUDENT ENTITLEMENT

All students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- To understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age, these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils.**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils.

## MEANINGFUL PROVIDER ENCOUNTERS

One encounter is defined as one meeting / session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist <https://resources.careersandenterprise.co.uk/resources/making-it-meaningful>

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

## PREVIOUS PROVIDERS

In previous terms / years we have invited the following providers from the local area to speak to our pupils:

- General FE College - Blackburn College
- General FE College – Accrington and Rossendale
- General FE College – Nelson and Colne
- General FE College – Burnley College
- General FE College – Runshaw College
- General FE College – Cardinal Newman
- General FE College – Preston College
- Apprenticeship provider – Training 2000
- Apprenticeship Provider – North Lancs training
- Sixth Form – Queen Elizabeth Grammar School
- Sixth Form – St. Wilfrid's Church of England Academy
- Sixth Form – Westholme

- Sixth Form – TIBHS and TIGHS
- Sixth Form – Clitheroe Royal Grammar School

## DESTINATIONS OF OUR PUPILS

Last year our year 11 pupils moved to a range of providers in the local area after school:

- Accrington and Rossendale College (1 / 181 = 0.6%)
- Blackburn College (114 / 181 = 63%)
- Cardinal Newman College (20 / 181 = 11%)
- Clitheroe Royal Grammar School (1 / 181 = 0.6%)
- NLTG (1 / 181 = 0.6%)
- Preston College (3 / 181 = 1.7%)
- Queen Elizabeth Grammar School (9 / 181 = 2%)
- Runshaw College (5 / 181 = 2.8%)
- St. Wilfrid's Church of England Academy (10 / 181 = 5.5%)
- West Lancashire College (3 / 172 = 2%)
- Tauheedal Boys' school (1 / 181 = 0.6%)
- Out of area school or college (1 / 181 = 0.6%)
- Other training / apprenticeships (1 / 181 = 0.6%)
- NEET (2 / 181 = 1.1%)

## MANAGEMENT OF PROVIDER ACCESS REQUESTS

### Procedure

A provider wishing to request access should contact **Tracy Reeves, Careers Leader**

Telephone: **01254 505700**

Email: **TReeves402@bchs.co.uk**

### Opportunities for Access

The school offers the four provider encounters required by law (marked in bold text) for the keys stages in this education establishment and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Year	Autumn Term	Spring Term	Summer Term
7	Introduce START website from U-Explore, and National Careers Service website BAE / RAF / Royal Navy Roadshow Visit UCLan as part of the SUN Project PHSE - Developing skills and aspirations / LORIC skills	START and BeReady used in own time	START used in own time Visit UCLan as part of the SUN Project
8	Reminder of START website from U-Explore, BeReady and National Careers Service website PHSE – Equal opportunities and entering employment	Visit UCLan as part of the SUN Project <b>Speed networking event with a range of providers</b>	Visit UCLan as part of the SUN Project

Year	Autumn Term	Spring Term	Summer Term
9	<p>Reminder of National Careers Service website</p> <p>Get Ahead mentoring program with UCLan</p> <p>PHSE – Decision making, risks and option choices</p>	<p>Options evening</p> <p>Skills and personal qualities programme during progress time to support options decisions</p> <p>Visit UCLan as part of the SUN Project</p> <p><b>Year 9 visit to Training 2000</b></p>	<p>Visit UCLan as part of the SUN Project</p> <p>PHSE – Mental health and career readiness, Employment rights, skills for enterprise and online brand</p>
10	<p>Reminder of START website from U-Explore and National Careers Service website</p> <p><b>Careers Fair</b></p> <p>Careers event - Blackburn is hiring (employer led event)</p> <p>Visit UCLan as part of the SUN Project</p>	<p>Visit UCLan as part of the SUN Project</p> <p>What Career Live event at Liverpool Exhibition Centre</p>	<p>Individual careers adviser interviews commence</p> <p>Post-16 taster days</p> <p>PHSE – Workplace responsibilities, Employment law, Health and Safety</p>
11	<p>Reminder of START website from U-Explore and National Careers Service website</p> <p>Individual careers adviser interviews continue</p> <p>Post-16 applications support from careers advisor and careers admin</p> <p>Progress time careers program (10 weeks)</p> <p><b>Careers fair</b></p> <p><b>Post-16 choices assemblies with a range of providers</b></p> <p>Mock interviews</p> <p>PHSE – Career applications, career progression, employment and studying</p>	<p>Post-16 applications support from careers advisor and careers admin</p> <p>Individual careers adviser interviews continue</p>	<p>Follow up any students at risk of becoming NEET, liaise with colleges, etc regarding applications and post-16 offers of education or employment</p>

## PREMISES AND FACILITIES

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian and Careers Team. The Resource Centre is available to all students at lunch and break times.

### Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with the Careers and Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

**Approval and review**

Approved 11/07/2023 by Governors at Curriculum and Standards Committee

Next review: July 2023 (destinations data update November 2023)

Signed: Derek Elliott, Chair of Governors

Shanaz Hussain, Headteacher